

Inventory of Functional Communication

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Name: _____ Birthdate: _____

Completed By: _____

Date(s) of Assessment: _____

Diagnosis: _____

Description of consumer concerns/goals: _____

Vision Impaired? (circle one) No Not sure Yes

If yes, describe _____

Hearing Impaired? (circle one) No Not sure Yes

If yes, describe _____

Motoric Limitations? (circle one) No Not sure Yes

If yes, describe _____

Behavior Challenges? (circle one) No Not sure Yes

If yes, describe _____

Interests, reinforcers, favorite activities: _____

Choice-Making (optional)

(Indicate ways the person indicates choices during structured activities)

___ When given a choice of two **objects**, person will choose one

___ When shown a **picture paired with an object**

___ Given two or more **picture cards** will indicate a choice

___ When presented a **situation display or communication board**

___ When given verbal choices, person indicates "yes" for desired one
other _____

Maximum number of choices presented at one time _____

What kinds of choices are provided? (check all that apply)

___ snacks ___ drinks ___ food ___ condiments

___ items to buy ___ leisure ___ music ___ videos

___ where to go ___ TV shows ___ chores ___ work

___ where to sit ___ clothes ___ hair style ___ make-up

___ jewelry ___ people ___ position

___ other _____

Independent Communication Methods

Indicate all the ways the person attempts to communicate without prompts or assistance

- Vocalizations**
- Eye gaze**
- Facial expressions**
- Reaching/touching/tapping**
- Points to people objects/areas**
- Leads people**, pulls people towards a place
- Manually guides someone to do a task**
(e.g. places person's hand on a cabinet to request OPEN)
- Hands/pushes objects toward someone** to request help or
request an activity (e.g. hands keys to staff = I want to go in the car)
- Shows an object or picture**
- Stands/sits near item** (e.g. stays near door = wants to go out)
- Demonstrates an action** (pantomimes) e.g shooting a basket
- Common gestures** (e.g. wave hello/goodbye, head nod/shake)
- Made-up gestures and signals**
(complete Communication Dictionary with description of signals)
- Behaviors** which draw negative attention

Signs: ___ single words ___ phrases ___ sentences
Number of signs used without prompts: _____
___ some signs modified ___ all signs are standard
Understood by familiar people: rarely sometimes all the time

Speech: ___ single words ___ phrases ___ sentences
Number of words used without models _____
Understood by familiar people: rarely sometimes all the time
Understood by unfamiliar people: rarely sometimes all the time

Pictures/words in the environment
___ Picture cards in environment, schedules or choice boards
___ Points on a map or calendar
___ Pictures from magazines, catalogs, photo albums
___ Draws pictures
Number pictures/words used without prompts: _____

Communication book/board/tray
Number symbols used without prompts: _____

Voice-output communication system _____
Number symbols used without prompts: _____

Spelling ___ gives initial letters ___ spells words ___ sentences
___ writes ___ types ___ letter board ___ finger spells
Writing is understood: rarely sometimes all the time

MESSAGES COMMUNICATED

Just by observing, ...a <u>familiar</u> person can interpret the following messages:				
You can tell when...	How do you know?	Communicates this message using behavior harmful to self or others		
		never	sometimes	almost always
(respond using 1=yes, 0=no)	(describe observed behavior)			
The person is sick				
...is tired				
...is upset				
...is hungry				
...is uncomfortable				
likes something				
doesn't like something				
wants to stop or leave a situation				
wants attention				
wants an object				
wants "more" of something				
wants someone to do something				
...is bored				

Communicates Independently				
(Indicate each message communicated) Using 1=yes, 0=no	How? (describe communication method)	Understood by:		
		Primary caregiver(s)	Familiar people	Unfamiliar people
" I like this"				
Refuses or protests				
Greets people (initiates greeting)				
"Tries to get someone's attention				
"I want to STOP"				
MORE" or "do that again				
Answers simple yes/no questions				
Requests objects he can see or touch				
Tries to get someone to do something, e.g. Come here				
Answers simple questions, e.g., Where is ?				
Describes illness, e.g. Points to head =headache				
Reports 2 or more feelings, e.g. tired, sad, etc.				
Makes comments, e.g., mine, hot, broken, etc.				
Request something he/she cannot see or touch				
Tells someone his/her name				
Asks simple questions, e.g. where? when? what's that?				
Repairs conversation, e.g. That's not what I mean				
Provides information about a past or future event				
Communicates 3 or more messages on the same topic				
Relates events in a sequence				

Communicative Competence

Is there anything that the person seems to want to communicate, but is unable to?

No Not sure Yes

If yes , describe _____

Are there situations or places where the person needs someone to communicate for them?

No Not sure Yes

If yes , describe _____

How often is the person understood in the following situations:

(Rate each situation using the following rating scale:					
never	rarely	occasionally	sometimes	most of the time	always
0	1	2	3	4	5

Where does the person communicate?:

- ___ home
- ___ day program/work/school
- ___ in the community
- e.g. ___ store
- ___ restaurant
- ___ other _____
- ___ other _____
- ___ in a structured group activity
- ___ social activities e.g. dances, parties
- ___ at a medical appointment
- ___ on the phone
- ___ other _____
- ___ other _____

Who does the person communicate with?:

- ___ most familiar caretaker
- _____
- ___ parent/guardian
- ___ less/unfamiliar staff
- ___ people in the community
- _____
- _____
- ___ peers _____
- ___ doctors _____
- ___ therapists _____
- ___ other _____
- ___ other _____
- ___ other _____

Summary and Recommendations
